

**CURRICULUM VITAE**  
**FATIMAYIN, FOLUKE FLORENCE, PH.D.**

Postal Address: - National Open University of Nigeria, 14/16 Ahmadu Bello Way,  
V/I, Lagos  
Telephone No: - 0803 377 3268, 0805 934 1152  
E- Mail Address: - [folukefatimehin@yahoo.com](mailto:folukefatimehin@yahoo.com)

**PERSONAL DATA**

Place and date of Birth: - Kano, 20<sup>th</sup> March 1959  
Gender: - Female  
State of Origin: - Kogi State  
L.G.A: - Yagba East  
Nationality: - Nigerian  
Marital Status/Children - Married, 3 Children

**OBJECTIVES**

To ensure that academic, social goals and status of the institution are achieved and enhanced effectively using my professional experience, academic skills and knowledge.

**PROFILE**

- ❖ Excellent interpersonal and intrapersonal skills
- ❖ Positive team work skills
- ❖ Ability to work effectively with little or no supervision
- ❖ Very high strength of character, integrity and enthusiasm
- ❖ Self motivation, innovation, high learning and adaptability speed
- ❖ Excellent written and verbal communication skills
- ❖ Result oriented and dedication to duties

**EDUCATION**

University of Ilorin, Kwara State - 2001 – 2009  
Computer Services InfoTech, Unilorin - 2002  
Ahmadu Bello University, Zaria - 1984 – 1986  
Ahmadu Bello University, Zaria - 1979 – 1982  
Bauchi Teacher's College, Bauchi - 1976 – 1977

**QUALIFICATION WITH DATES**

Ph.D. English Language Education - 2010  
M. Ed English Language Education - 2004  
B. Ed Language Arts - 1986

**PROFESSIONAL QUALIFICATIONS**

N. C. E. English/History - 1982  
Grade II - 1977

## **WORK EXPERIENCE**

**Date:** - **2010- date**  
**Institution:** - **National Open University of Nigeria**  
**Designation:** - **Course Coordinator**  
**Job Details** - **1. Coordinating** a) B. A (Ed) English  
b) B. A(Ed) French Programme  
**2. Admission Officer**

### **Responsibilities Include**

1. Coordinating
2. Setting, scripting and uploading Tutor Marked Assignments (TMAs)
3. Setting, Scripting and uploading E- Exams
4. Writing Course Materials
5. - Carrying out admission exercise
  - Uploading Courses on students' Portal
  - Effecting changes in programmes / levels for affected students
  - Liaising between academic registry, IT consultant and NOUN students
  - Compilation of applicants qualified for provisional admission and giving them admission

**Date:** - **1992 to 2010**  
**Institution:** - **Cruise Memorial College, Mopa**  
**Designation:** - **Teacher, H.O.D, Vice Principal**  
**Job Details** - **Teaching, School Management**

### **Responsibilities Include**

1. Teaching
2. Monitoring and Supervision of school activities
3. Supervision of staff and determination of staff/school needs
4. Supervision of internal and external examinations
5. Planning and conducting extra-curricula activities for school and students
6. Keeping proper records of all school activities and student's data
7. Any other administrative job as may be assigned by the principal

**Date:** - **1984 - 1992**  
**Institution:** - **ECWA Secondary School, Mopa**  
**Designation:** - **Teacher**  
**Job Details** - **Teaching, House Mistress, H.O.D (Art and Social Sciences Department)**

### **Responsibilities Include**

1. Teaching
2. Monitoring and supervision of students; activities and conduct
3. Organizing students' physical, moral and extra-curricula interests and development
4. Weekly, termly work plan for staff
5. Determination of needs assessment for department, staff and students

**Date:** - **1982 – 1983 (NYSC)**  
**Institution:** - **Baptist Girl's High School, Mopa**

**Designation:** - **Teacher**  
**Job Details** - **Teaching, Form Mistress, Health Mistress**

**Responsibilities Include**

1. Teaching
2. Caring for students' health, hygiene and well-being
3. Monitoring students' moral and academic progress
4. Counseling students

**SERVICE TO COMMUNITY**

**Date:** - **Sept 2010- date**  
**Organization:** - **National Open University of Nigeria**  
**Designation:** - **a) School of Education Welfare Committee**  
- **b) Assistant Director, NOUN Drama Group**  
**Job Details** -

**Responsibilities Include**

- a)
  - Take charge of staff members welfare
  - Organize social activities of the school
  - Decide with others and prudently manage welfare funds
  - Liaise with committees of other schools
  - In charge of transportation to social activities/outings
- b)
  - Take charge in the absence of the Director
  - Direct affairs at rehearsals
  - Direct and produce plays and other activities of the group
  - Control and maintain discipline and focus of group

**Date:** - **2000- date**  
**Organization:** - **The ECWA AIDS Ministry (TEAM)**  
**Designation:** - **HIV/AIDS Consultant/Counselor**  
**Job Details** - **Community Health Worker/Consultant on Health issues**

**Responsibilities Include**

- a) Grassroots awareness on HIV/AIDS
- b) Reduction of stigma and discrimination/prevention of HIV
- c) Counseling of clients and carrying out HIV tests
- d) Carrying home based care for PLWHA
- e) Organizing support groups for PLWHA
- f) Monitoring/Organizing seminars, workshops, rallies, etc. on HIV/AIDS, STDS
- g) Giving health education and immunization

**Date:** - **2003 - 2004**  
**Organization:** - **NPI (Kwara State)**  
**Designation:** - **Supervisor**

### **Responsibilities Include**

- a) Training of sweep group vaccination teams
- b) Involved in micro-planning
- c) Developing sweep group operational maps
- d) Daily data collection and analysis
- e) Supervision of seep groups

### **COURSE/WORKSHOPS/CONFERENCES ATTENDED**

- ❖ Seminar on HIV/AIDS Awareness - ECWA Headquarter, Jos - 1998
- ❖ Workshop on child care and personal hygiene – Ministry of Health / Education, Lokoja - 1999
- ❖ Seminar on HIV/AIDS prevention and orphan care-ECWA, MDCC Mopa - 2000
- ❖ Workshop on examination ethics – Ministry of Education, Lokoja - 2006
- ❖ Seminar on mandatory integrity training for examiners, supervisors and invigilators – Federal Ministry of Education - 2007
- ❖ Workshop on HIV/AIDS counseling – ECWA Headquarters, Jos - 2008
- ❖ Workshop strategies of effective teaching and learning – Rev. Thamer School Education Board - 2009
- ❖ Seminar on positioning secondary school administration for vision 20, 2020 – Kogi State Teaching Service Commission, Lokoja – 2009
- ❖ E – TMA Workshop on iLMS Platform NOUN, September, 2010
- ❖ Workshop on Course Material Writing – Course-Team Approach, NOUN Model Centre, December, 2010
- ❖ Training Workshop for Schools' Admission Officers, NOUN, 9 – 10 March, 2011
- ❖ Research Capacity building workshop for Academic Staff, NOUN, 12 – 13 April, 2011
- ❖ Leadership Training Workshop for Female Academic in Wet Africa Sub-Region, NOUN, 12 – 14 May, 2011

### **PUBLICATION**

1. Fatimayin, Foluke (2004a). Literacy and Reading for Pleasure. In Literacy and Reading in Nigeria. Vol 10(1)
2. Fatimayin, F.F. & Lawal Adebayo (2010b). Techniques Used in Teaching Difficult Vocabulary in Reading Passages by Senior Secondary School Teachers in Lokoja, Nigeria. In D.D. Kuupole & I. Bariki (eds) Applied Social Dimensions of Language Use & Teaching in West Africa.
3. Fatimayin, F. F. (2011a). Nigerian Students Reading Difficulties: Contributors and Solutions.
4. Fatimayin, F. F. (2011b). Re-branding Education for National Development through Nigeria English. In D. D. Kuupole & I. Bariki (eds).
5. Oniemayin, F. E & Fatimayin, F. F (2011c) Methods of Teaching Reading in the Primary

### **UNPUBLISHED WORKS**

#### **a. Project/Thesis**

- i. Fatimayin, F. F. (1986) Dramatization as a tool for teaching the speech skills at the nursery school level. An unpublished B.Ed Project. Ahmadu Bello University, Zaria.
- ii. Fatimayin, F. F. (2004b) Techniques used in teaching difficult vocabulary in reading passages by Senior Secondary School teachers in Lokoja, Kogi State. Nigeria. An unpublished M.Ed. Thesis, University of Ilorin, Ilorin.
- iii. Fatimayin, F. F. (2010a) Perceptual convergence as an index of the intelligibility and acceptability of three Nigeria English Accents. An unpublished Ph.D. Thesis, University of Ilorin, Ilorin.

#### **b. Term Papers**

- iv. A critical evaluation of the Secondary School English Language Curriculum
- v. Modern trends in reading comprehension teaching
- vi. An approval of JAMB's Use of English tests
- vii. The use of Non-teaching professional in teaching registers of English
- viii. Universal Grammar
- ix. Speeches.

#### **c. Papers**

1. Fatimayin, F. F. (2002) Literacy and Reading for Pleasure. Paper presented at RAN 9<sup>th</sup> Biennial Conference, ABU, Zaria.
2. Fatimayin, F. F. (2009) Strategies of Effective Teaching and Learning of English Language. Paper presented at workshop for teachers. ECWA, Rev. Thamer School, Isaulu.
3. Fatimayin, F. F. (2010) The Challenges of Culture and Attitude to Open and Distance Learning in Nigeria. Paper presented at the International Conference on Open and Distance Learning "Agbelekawe 11 September, 2010" University of Ibadan.
4. Fatimayin, F. F. (2010) Nigerian English – A Learner friendly language of Instruction. Paper presented at the Nigeria English Studies Association (NESA) Conference, Covenant University, Ota, November.

### **SKILLS**

Proficiency in Microsoft Office suite

**ASSOCIATION MEMBERSHIP**

1. Member - Reading Association of Nigeria, RAN
2. Member - Nigeria English Studies Association (NESA)
3. Member - African Council for Distance Education (ACDE)
4. Member - International Reading Association (IRA)
5. Member - International Sociological Association (ISA)

**LANGUAGES SPOKEN**

English – Fluently, Yoruba – fluently, Hausa – Fluently

**HOBBIES**

Reading, acting, dancing, travelling, volleyball

**REFEREES:**

1. Prof. I. F. Adu  
PG School  
National Open University of Nigeria  
Lagos
2. Prof. G. A. Badmus  
School of Education  
National Open University of Nigeria  
Lagos
3. Revd S. B. A. Abraham  
ECWA MDCC  
Box 15  
Mopa